

Literacy Skills Checklist

The following skills emerge in the 3-4 year age range:

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| <input type="checkbox"/> Turns pages from left to right | <input type="checkbox"/> Guesses what will happen next |
| <input type="checkbox"/> Sits still for stories | <input type="checkbox"/> Beginning to detect rhyme |
| <input type="checkbox"/> Scribbles and draws | <input type="checkbox"/> Pretends to read |
| <input type="checkbox"/> Recites whole phrases from books | <input type="checkbox"/> Beginning to print own name |
| <input type="checkbox"/> Retells parts of familiar stories using pictures | <input type="checkbox"/> Recognizes and names some letters |
| <input type="checkbox"/> Makes up stories using pictures | <input type="checkbox"/> Beginning to match some letters with sounds |
| <input type="checkbox"/> Retells details of a story (not necessarily in order) | |

The following skills emerge in the 4-5 year age range:

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| <input type="checkbox"/> Sits still and listens to stories | <input type="checkbox"/> Recognizes multiple numbers and letters |
| <input type="checkbox"/> Retells familiar stories | <input type="checkbox"/> Starting to copy letters and numbers |
| <input type="checkbox"/> Starting to retell stories with a clear beginning, middle, and end without pictures | <input type="checkbox"/> Learning letter names and sounds |
| | <input type="checkbox"/> Rhymes simple words (e.g., "cat", "bat") |

The following skills emerge in the 5-6 year age range:

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| <input type="checkbox"/> Recognizes and matches letters to their sounds | <input type="checkbox"/> Beginning to match words they hear to words on the page |
| <input type="checkbox"/> Can identify the beginning, ending, and sometimes middle sounds in words like "cat" or "sad" | <input type="checkbox"/> Tells the who, what, where, when, why, how in a story |
| <input type="checkbox"/> Sounds out simple words | <input type="checkbox"/> Beginning to write or dictate their own stories |
| <input type="checkbox"/> Reads some sight words | |